Candidate (Student) Learning Outcomes & Performance Data

Northampton Community College prepares degree candidates to be proficient in the Professional Standards and Competencies for Early Childhood Educators

Standard 1: Child Development and Learning in Context				
Key Competency	**Fall 2023**		**Spring 2024**	
1a: Understanding the developmental period of early childhood from birth through age -8	Key Assessment 1		Key Assessment 1	
Total Candidates (n)	48		66	
Assessment Non-Completers %	0		3	
Does not Meet Expectations %	4		2	
Acceptable %	38		12	
Proficient %	58		83	
Meets or Exceeds %	96%		95%	
1b: Understanding and valuing each child as an individual	Key Assessment 1		Key Assessment 1	
Total Candidates (n)	48		66	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	6		6	
Acceptable %	29		32	
Proficient %	65		62	
Meets or Exceeds %	94%		94%	
1c: Understanding the ways that child development and the learning process occur in multiple contexts	Key Assessment 1		Key Assessment 1	
Total Candidates (n)	16		22	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	6		9	
Acceptable %	81		23	
Proficient %	13		68	
Meets or Exceeds %	94%		91%	

1d: Use this multidimensional knowledge-that is, knowledge about the development period of early childhood, about individual children, and about development and learning in cultural contexts	Key Assessment 1	Key Assessment 5	Key Assessment 1	Key Assessment 5
Total Candidates (n)	61	17	22	12
Assessment Non-Completers %	0	6	0	0
Does not Meet Expectations %	13	12	5	17
Acceptable %	13	24	50	17
Proficient %	75	59	45	67
Meets or Exceeds %	88%	83%	95%	84%

Standard 2: Family-Teacher Partnerships and Community Connections

Key Competency	Fall 2023	Spring 2024
2a: Knowing about, understanding and valuing the diversity of families	Key Assessment 2	Key Assessment 2
Total Candidates (n)	132	48
Assessment Non-Completers %	0	0
Does not Meet Expectations %	7	10
Acceptable %	19	17
Proficient %	74	73
Meets or Exceeds %	93%	90%
2b: Collaborating as partners with families	Key Assessment 2	Key Assessment 2
Total Candidates (n)	132	48
Assessment Non-Completers %	0	2
Does not Meet Expectations %	5	8
Acceptable %	15	2
Proficient %	80	63
Meets or Exceeds %	95%	65%
2c: Using community resources to support young children's learning and development	Key Assessment 2	Key Assessment 2
Total Candidates (n)	33	12
Assessment Non-Completers %	0	0
Does not Meet Expectations %	12	25
Acceptable %	30	33
Proficient %	58	42
Meets or Exceeds %	88%	75%

Standard 3: Child Observation, Documentation and Assessment

Key Competency	Fall 2023	Spring 2024

Key Competency				
3a Understanding that assessments are conducted to make informed choices about instruction and for planning in early learning settings	**Key Assessment 3**		**Key Assessment 3**	
Total Candidates (n)	61		33	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	**3**		**0**	
Acceptable %	13		9	
Proficient %	84		91	
Meets or Exceeds %	97%		100%	
3b Knowing a wide range of types of assessments, their purposes, and their associated methods and tools	**Key Assessment 3**		**Key Assessment 3**	
Total Candidates (n)	40		22	
Assessment Non-Completers %	5		0	
Does not Meet Expectations %	8		0	
Acceptable %	5		41	
Proficient %	83		59	
Meets or Exceeds %	88%		100%	
3c Using screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate	**Key Assessment 3**	**Key Assessment 1**	**Key Assessment 3**	**Key Assessment 1**
Total Candidates (n)	60	16	33	22
Assessment Non-Completers %	0	0	0	5
Does not Meet Expectations %	8	0	0	5
Acceptable %	10	56	18	27
Proficient %	75	44	79	64
Meets or Exceeds %	85%	100%	97%	91%
3d: Building assessment partnerships with families and professional colleagues		**Key Assessment 5**		**Key Assessment 5**
Total Candidates (n)		34		24
Assessment Non-Completers %		0		4
Does not Meet Expectations %		24		25
Acceptable %		47		21
Proficient %		29		50
Meets or Exceeds %		76%		71%

Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

Key Competency	Fall 2023		Spring 2024	
4a: Understanding and demonstrating positive, caring and supportive relationships and interactions	**Key Assessment 1**	**Key Assessment 5**	**Key Assessment 1**	**Key Assessment 5**
Total Candidates (n)	32	17	44	12

Assessment Non-Completers %	3	0	0	0
Does not Meet Expectations %	3	0	2	8
Acceptable %	19	53	25	42
Proficient %	75	47	73	50
Meets or Exceeds %	94%	100%	98%	92%
4b: Understanding and using teaching skills that are responsive to the learning trajectories of young children and to the needs of each child	Key Assessment 4		Key Assessment 4	
Total Candidates (n)	51		33	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	10		0	
Acceptable %	47		0	
Proficient %	47		100	
Meets or Exceeds %	94%		100%	
4c: Using a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias, evidence-based teaching skills and strategies	Key Assessment 4	Key Assessment 5	Key Assessment 4	Key Assessment 5
Total Candidates (n)	36	17	22	12
Assessment Non-Completers %	0	0	3	0
Does not Meet Expectations %	3	12	0	33
Acceptable %	47	35	0	25
Proficient %	50	53	97	42
Meets or Exceeds %	97%	88%	97%	67%

Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

Key Competency	Fall 2023		Spring 2024	
4a: Understanding and demonstrating positive, caring and supportive relationships and interactions	Key Assessment 1	Key Assessment 5	Key Assessment 1	Key Assessment 5
Total Candidates (n)	32	17	44	12
Assessment Non-Completers %	3	0	0	0
Does not Meet Expectations %	3	0	2	8
Acceptable %	19	53	25	42
Proficient %	75	47	73	50
Meets or Exceeds %	94%	100%	98%	92%
4b: Understanding and using teaching skills that are responsive to the learning trajectories of young children and to the needs of each child	Key Assessment 4		Key Assessment 4	
Total Candidates (n)	51		33	
Assessment Non-Completers %	0		0	

	Key Assessment 4	Key Assessment 5	Key Assessment 4	Key Assessment 5
Does not Meet Expectations %	**10**		**0**	
Acceptable %	47		0	
Proficient %	**47**		**100**	
Meets or Exceeds %	94%		100%	
4c: Using a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias, evidence-based teaching skills and strategies	**Key Assessment 4**	**Key Assessment 5**	**Key Assessment 4**	**Key Assessment 5**
Total Candidates (n)	36	17	22	12
Assessment Non-Completers %	0	0	3	0
Does not Meet Expectations %	**3**	**12**	**0**	**33**
Acceptable %	47	35	0	25
Proficient %	**50**	**53**	**97**	**42**
Meets or Exceeds %	97%	88%	97%	67%

Standard 6: Professionalism as an Early Childhood Educator

Key Competency	Fall 2023		Spring 2024	
6a Identifying and involving themselves with the early childhood field	**Key Assessment 6**		**Key Assessment 6**	
Total Candidates (n)	42		66	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	**2**		**6**	
Acceptable %	17		27	
Proficient %	81		67	
Meets or Exceeds %	98%		94%	
6b Knowing about and upholding ethical and other professional guidelines	**Key Assessment 6**	**Key Assessment 2**	**Key Assessment 6**	**Key Assessment 2**
Total Candidates (n)	42	33	66	12
Assessment Non-Completers %	0	3	2	0
Does not Meet Expectations %	10	3	8	25
Acceptable %	26	21	17	25
Proficient %	64	73	74	50
Meets or Exceeds %	90%	94%	91%	75%
6c Using professional communication skills	**Key Assessment 6**		**Key Assessment 6**	
Total Candidates (n)	42		66	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	0		6	
Acceptable %	12		17	
Proficient %	88		77	
Meets or Exceeds %	100%		94%	

6d Engage in continuous, collaborative learning to inform practice	Key Assessment 6		Key Assessment 6	
Total Candidates (n)	42		66	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	0		6	
Acceptable %	12		17	
Proficient %	88		77	
Meets or Exceeds %	100%		94%	
6e Developing and sustaining the habit of reflective and intentional practice	Key Assessment 6		Key Assessment 6	
Total Candidates (n)	28		44	
Assessment Non-Completers %	0		0	
Does not Meet Expectations %	4		2	
Acceptable %	7		20	
Proficient %	89		77	
Meets or Exceeds %	96%		97%	